



# What is AVID?

**Proven Achievement. Lifelong Advantage.**

*Advancement Via Individual Determination*

## AVID

AVID is a program designed for students who possess a desire to go to college and a willingness to work hard. The program places special emphasis on developing writing, critical thinking, teamwork, organization and reading skills through the AVID curriculum WICOR.

### AVID Student Profile

The AVID student is a student with academic potential and individual determination to succeed in school.

- Average-to-High Test Scores
- 2.5-3.5 GPA
- College Potential with Support
- Desire and Determination to Work Hard in School
- First in family to attend college

MIT has AVID elective and AVID Excel courses for grades 7-8. AVID is also part of the 6th grade elective rotation wheel.

Advancement Via Individual Determination is part of the school-wide commitment to college readiness at McFadden Institute of Technology.

- A series of skills are taught throughout the school.
- All students in the school use AVID writing, inquiry, collaboration, organization, and reading skills.

These strategies help all students prepare for high school with an emphasis on college and career readiness.

# Join AVID Now!!

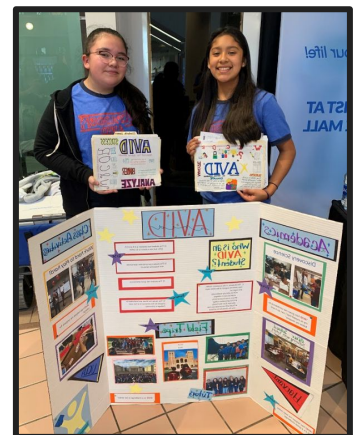
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## Questions?

Please email the AVID Coordinator

Mrs. Banelos  
jeanette.banelos@sausd.us



**McFadden Institute of Technology: an AVID School-Wide Site of Distinction**



# How does **AID** benefit a student?

AT MIT, the AID program is dedicated to preparing all students for college and career readiness. The purpose of the AID elective class is to empower all students to maximize their individual potential, by teaching them various strategies to implement, in order to be successful in rigorous coursework and future endeavors. Our objective is to encourage all students to set goals and to be confident in their ability to achieve those ambitions.

## *AID Curriculum*

Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AID Center. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading (WICOR) to support their academic growth. In addition, students receive social, and emotional support that will help them succeed in their school's most rigorous courses.

## *The Tutorial Process*

All AID students at MIT have a tutorial session twice a week to provide support in their academic classes. AID-trained college tutors facilitate the discussion and work at each group to foster an environment in which students feel secure asking the questions that they might be uncomfortable asking in their core-content classrooms.

## *Motivational Activities*

Fridays in AID classes are often used to focus on student success through the use of motivational activities that also incorporate the academic skills of writing, inquiry, collaboration, organization, and reading.

- Team building activities
- Guest speakers
- Career/College exploration
- Projects

## *Meet your AID Teachers*



Mrs. Benavente  
AID6 Wheel



Mrs. Banuelos  
AID7



Ms. Holden  
AID Excel7



Ms. Peleaux  
AID Excel8



Mr. Holte  
AID8



Mrs. Gallegos  
AID8

## **AID's Mission:**

AID is closing the achievement gap with equitable persistence among diverse groups of college students.